

विषय: ENGLISH COMPULSORY

General Instructions:

- (1) Attempt all questions. (2) Do not cross word limit.
- (3) Read the instructions carefully. (4) Write in neat and clean handwriting.

Section- A Reading (Marks 10)

Read the following passage carefully and answer the questions that follow :

In his childhood, Homi (The Famous Indian Scientist) bubbled with immense energy, slept much less than children of his age. His parents Meheran and his father Jehangir Bhabha took him to many doctors. They subjected him to several tests. They found nothing wrong. He was a perfectly healthy child. Why did he spend lesser time in sleep? It took them some time to understand the cause. Homi had a superactive brain. It was ticking away, merrily handling streams of new ideas and novel thoughts.

The news thrilled his parents. Now they know they had no cause for anxiety. But, it made their job more difficult. They could not guess what the future held for him. But they could shape his destiny by helping him develop his native talent. They decided to do that. They stacked the bookshelves at home with the best of books on a wide range of subjects. They provided him with a collection of record of western music, introduced him to the great masters in the field of literature, led him to books on nature and science and technology and fine arts. The seed for the quest for greatness was sown then.

The strategy of Homi's parents paid rich dividends. By the age of 15, he was much better informed than most boys of his age. He could understand complex ideas. Once he took everyone by surprise when he talked at length about Einsteins theory of Relativity. He also got a tip from Einstein. Success, Einstein had linked with hard work, total commitment to the job and a never say-die spirit. That formula appealed to Homi.

Questions:

- (i) Why did Homi's parents take him to many doctors? (1)
- (ii) Why were Homi's parents anxious about him in his childhood? (1)
- (iii) What strategy did they adopt to help Homi's talent grow? (1)
- (iv) Why did Homi spend lesser time in sleep? (1)
- (v) What evidence of Homi's great knowledge and intelligence do you find in the passage? (1)
- (vi) What does commitment to one's goal mean? (1)
- (vii) What is never-say-die spirit?
- (viii) Find out from the passage the synonyms of the following words :-
 - (a) happily (b) inborn (c) search

Section – B Writing (30 Marks)

2. Write a task in about 100-120 words giving description of an event an “SUPW Camp” in your school based on the hints given below: (10)

- (a) An SUPW Camp (b) different programmes
(c) groups (d) cleaned, whitewashed (e) headmaster and teachers praised.

OR

Write a task in 100-120 words giving description of a process for ‘preparing tea’ based on the hints given below : (10)

- (i) to prepare tea is easy. (ii) boil water in kettle.
(iii) add tea leaves, sugar, milk, cardaman, ginger, etc. (iv) boil it. (v) Sieve and Sip.

3. Prepare a report under the heading ‘BETI BACHAO BETI PADHAO’ in about 100-120 words. (10)

OR

Write an article in about 100-120 words on ‘India and the spirit of Tolerance’.

4. Imagine you are Ankit Verma living in J.N. Vyas colony Bikaner. Write a letter to a wholeseller of ready made garments asking for quotations for ready made garments and their terms re regarding payment and delivery and rate of discount.

OR

Write an application to the Head master/Principal of your school requesting him for readmission as your name has been struck off due to continuous absence for 15 days. (10)

Section C (Grammar) 30 Marks

5. Name the parts of speech for every underlined word in the following sentences :

- (i) He is ill but he is cheerful. (ii) The bag is on the table.
(iii) He goes to school everyday. (iv) You are always welcome. (v) This book is yours.

6. Fill in the blanks with the correct form of the verbs given in brackets. (5)

- (i) We _____ (finish) this work by Sunday morning.
(ii) She often _____ (visit) us in the evening.
(iii) The bus _____ (arrive) just now.
(iv) I _____ (write) a letter after half an hour.
(v) India _____ (become) independent in 1947.

7. Fill in the blanks with suitable modals :- (4)

- (i) _____ God bless you. (Bless)
(ii) You are ill. You _____ take rest. (advice)
(iii) She _____ do this work easily. (ability)

(iv) He _____ help your brother. (Moral duty)

8. Transform the following sentences into Passive Voice. (4)

(i) What is he writing?

(ii) When will you return my books?

(iii) Open the window.

(iv) He has learnt all the lessons.

9. Change into Indirect Speech : (4)

(i) The teacher said, "The sunrises in the East".

(ii) Arti will say. "Bhart is honest"

(iii) Hari said, "What a huge tree it is!"

(iv) You said to me. "I went to school yesterday".

10. Combine the sentences as directed. (4)

(i) Turn to the left. You will reach the hospital. (Use participle)

(ii) Work hard. You will fail (Use otherwise)

(iii) He is not polite. He is not patient (Use neithernor)

(iv) She was rich. She was beautiful (Use not only.....but also)

11. Transform the following sentences as directed. (4)

(i) I forgot your data of birth. (Negative)

(ii) This shirt is very small. She cannot wear it. (rewrite using 'too.....to')

(iii) The rainbow is very beautiful (exclamatory)

(iv) Iron is not so costly as gold. (use costlier)

Section D – Text Book (30 Marks)

12. Read the following passage carefully and answer the questions given below (6)

India is one of the seven biodiverse countries of the world and has a rich cultural heritage. It has a vast potential of eco-tourism that needs to be tapped for economic benefits as well as for healthy conservation and preservation of nature. In the international year of eco-tourism some important decisions were taken by the Government and private sectors to promote eco-tourism.

It is becoming evident that increased tourism to sensitive natural areas in the absence of appropriate planning and management can become a threat to the integrity of both ecosystems and local cultures. An increasing number of visitors to ecologically sensitive areas can lead to significant environmental degradation. Likewise, local communities and indigenous cultures can be harmed in numerous ways by an influx of foreign visitors and wealth.

(i) For what should India tap eco-tourism?

- (ii) Which country is one of the seven bio-diverse countries?
- (iii) What was done to promote eco-tourism?
- (iv) When can increased tourism become a threat?
- (v) How can local communities and indigenous cultures be harmed?
- (vi) Find words from the passage which mean:
 - (a) occurring naturally in a particular place. (b) The act of keeping in a good condition.

OR

Lest you think, I oversimplify, I give you an obvious illustration. People naturally crave meat; so the advertising of meat is on a negligible scale, However, nobody is born craving tobacco, and even its slaves instinctively loathe it. So the advertising of tobacco is the largest item of expense in its distribution. It follows, of course, that advertising men thrive most richly in the service of utterly useless commodities like tobacco or underarm pastes, or in a field where there is hopeless plethora of goods such as soap or whisky.

- (i) Why is advertising of meat on a negligible scale? (1)
- (ii) Why is advertising of tobacco most expensive? (1)
- (iii) Where do advertising men thrive most richly? (1)
- (iv) Why is advertising to do the things sweet to us? (1)
- (v) Find out words from the passage which mean the following : 2)
 - (a) abundance (b) hate

13. Answer the following questions in about 10-15 words each (any four) (4)

- (a) How can internet become a tool of social progress? (Building an interest culture)
- (b) What does Vivekananda ask to give up? (India our Motherland)
- (c) What has caused more deaths than all the weapons of mass destructions? (Human Rights and Legal Responsibilities)
- (d) Which according to the girl Prakarti, is a false religion? (Chandalika)
- (e) What are the qualities of a creative leader? (vision 2020)

14. Read the following extract carefully and answer the question that follow: (4)

Let him, who knows

Of being, more devoted than the fair,

Of wished purer than a sister's care,

And stronger power than women's love on earth.

- (i) Who can reflect the festival of Raksha-Bandhan according to the poet?
- (ii) Who is most devoted on the earth?
- (iii) Whose love and care is the purest thing?
- (iv) What is the strongest thing on the earth?

OR

No one wanted

To touch me-except later in the autopsy room
when they knew my mouth would not search
for anything and my head could be measured and bent cut a part
I looked like a sliced pomegranate
The fruit you never touched.

- (i) What was the girl's complain?
- (ii) How did the girl look when her head was cut apart?
- (iii) When did they touch the girl?
- (iv) Did the mother ever touch her dead child?

15. Answer any 3 questions in about 10-15 word each. (2×3=6)

- (i) What did the mother do after everything had been over? (Voice of the unwanted Girl)
- (ii) What does the Ganga say about its origin? (Songs of the Ganga)
- (iii) How is the weather in Sravan? (Raksha- Bandhan)
- (iv) Which 'pretty faith' is the poet talking about? (Raksha Bandhan)

16. Answer any two questions in about 30-40 words. (2×2=4)

- (i) How did the other suitors react to Sindhu's success? (The Three Danching Goats)
- (ii) How does the man passing help the old man? (The refugees)
- (iii) "Victory to the Panchayat! This is Justice" Who said this and why? (Panch Parmeshwar)

17. Answer any one question in about 50-60 words. (6)

- (a) Discuss the preparations made for the dineer of the boss. (Out of Business)
- OR
- (b) What was the slain man's mother proud of? (The Mother of a Traitor)
