	Pages : 04	Roll No		חריין	7	Total Questions:	21
		Annual Ex				C	H
-							
			English Cor	npulsory		1.	400 *
ime ·	: 3.15 hrs		Class: 11			. MM :	100
TEN TEN	DAT INSTRICTION	SFORTHESTUDE	NTS:		•		
Car	ndidate must write his /	/ her Roll No. on the qu	iestion paper.				
A 11	the questions are comp	oulsory. question in the answer	-				
. Wri	te the answer of each t	e than one part the ans	wers to those p	arts are to be writte	n togethe	r in continuity.	
. Wr	ite down the serial num	ber of the questions be	fore attempting	git			
		Sect	ion - A (Reac	ding)			
	Read the passage ca	refully and answer t	he following o	questions.			10
	How often one hear	rs children wishing	they were gro	wn up, and old p	people w	using they were	young
	agian. Each age has	its pleasures and its	pains and the	happiest person	is the one	e wno enjoys wna	it each
	age gives him witho	out wasting his time in a time there	in useless regi	reis. Angibilities to mi	ke life	difficult If a chi	ld has
	good parents he is	fed, looked after and	lloved whate	ver he may do. A	child fi	nds pleasures in r	laving
	in the rain or in the	e snow. His first vis	it to the seasi	ide is a marvello	us adver	iture. But, child	has his
	pains : he is no so	free to do as he wish	nes as he thin	ks older people a	re : he is	s contunually bei	ng told
	not to do things, o	r being punished fo	or what he ha	s done wrong. H	is life is	therefore not pe	erfectly
	kappy.						
		oung man starts to		•		_	
	-	, but at the same til				-	
		out in the way that h					
	-	ed to break the laws				-	
	-	les and has good h		•		_	eli mak
		his job and of build ys been thought of as					unhonn
		he joy of seeing thei					
	can, if their life has	been a useful one fe	el the happine	ess of having com	ning thro	uph the battle of	life safe
	and of having reche	ed a time when they	can lie back ar	nd rest, leaving of	hers to c	ontinue the fight	
)		author talking here		., 3		and ingin	•
	(a) Children			le (d) Child	ren, gro	wn up and old pe	onle
	A child finds pleas	ures in playing -		4,	•	г	op.c
	(a) In the train	(b) In the rain	.(c)	In the market	(d)	In the bus	
i)				m the market	(4)		
i)	Childhood has its -	, • .		in the market	(u)		
i)	Childhood has its - (a) Pleasures	, • .	(c)			(d) None of	the abo
i) i)	(a) Pleasures	(b) Pains		Pleasures and p		(d) None of	the abo
i) ii) v)	(a) Pleasures	•	ociety, he may	Pleasures and p	oains	•	the abo
i) ii) v)	(a) Pleasures If the young man b (a) Hospital	(b) Pains reaks the laws of so (b) Station	ociety, he may	Pleasures and p y go to- Public park	oains	(d) None of Prison	the abo
i) ii) '/)	(a) Pleasures If the young man b (a) Hospital	(b) Pains reaks the laws of so (b) Station to build up his/her	ociety, he may (c) position in s	Pleasures and p y go to- Public park society?	oains (d)	Prison	the abo
i) ii) v)	(a) Pleasures If the young man b (a) Hospital Who steadily tries (a) Child	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth	ociety, he may (c) position in s (c)	Pleasures and p y go to- Public park ociety ? Old man	oains (d)	•	the abo
i) i) i)	 (a) Pleasures If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood 	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age	ociety, he may (c) position in s (c) ities to make	Pleasures and p y go to- Public park ociety? Old man s life difficult?	oains (d) (d)	Prison Infant	
i) ii) v))	 (a) Pleasures If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood 	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age	ociety, he may (c) position in s (c) ities to make	Pleasures and p y go to- Public park ociety ? Old man	oains (d) (d)	Prison	
i) ii) ii) ii) iii) iii)	(a) Pleasures If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood The best title of th (a) Childhood	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age his passage is - (b) Age	pociety, he may (c) position in s (c) ities to make (c)	Pleasures and p y go to- Public park ociety? Old man life difficult? Young age	(d) (d) (d)	Prison Infant None of the at	oove
i) ii) v) i) ii)	(a) Pleasures If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood The best title of th (a) Childhood	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age his passage is - (b) Age	pociety, he may (c) position in s (c) ities to make (c)	Pleasures and p y go to- Public park ociety? Old man s life difficult?	(d) (d) (d)	Prison Infant	oove
i) ii) v))	(a) Pleasures If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood The best title of th (a) Childhood	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age his passage is - (b) Age s been thought of a	position in s (c) position in s (c) ities to make (c) (c)	Pleasures and p y go to- Public park cociety? Old man elife difficult? Young age Happiness	(d) (d) (d) (d)	Prison Infant None of the at	oove
i) ii) v) i) ii) riii)	(a) Pleasures, If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood The best title of th (a) Childhood Old age has alway (a) The best	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age his passage is - (b) Age s been thought of a (b) Bad-	position in s (c) position in s (c) ities to make (c) (c)	Pleasures and p y go to- Public park ociety? Old man life difficult? Young age	(d) (d) (d) (d)	Prison Infant None of the at	oove
i) ii) ii) ii) iii) iii)	(a) Pleasures, If the young man b (a) Hospital Who steadily tries (a) Child In which age are th (a) Childhood The best title of th (a) Childhood Old age has alway (a) The best The antonym of 'r (a) Growing	(b) Pains reaks the laws of so (b) Station to build up his/her (b) Youth here few reponsibil (b) Old age his passage is - (b) Age s been thought of a (b) Bad-	position in s (c) position in s (c) ities to make (c) (c)	Pleasures and p y go to- Public park ociety? Old man life difficult? Young age Happiness The worst	(d) (d) (d) (d) (d)	Prison Infant None of the all The best age t Good	oove

(c) Hungry

(d) Troubles

(a) Adventure

2.

(b) Battle

source of all other rights. It brings him the good things of life and promotes his well-being. Work is an integral part of life. Without it life is deprived of its subtance and character.

Work gives us happiness. It banishes vice and poverty from life. Work, according to Carlayle, is the grand cure of all the maladies that beset mankind. It is key to all progress. Work is life, idleness is death.

The prosperity of any nation depends on the work of the people there. If they remain like lotus-

eaters, no nation can progress or achieve anything remarkable.

For Carlayle, work is worship. According to him, there is perennial nobleness and even sacredness in work. To work is to pray. The worker is the saviour of society, the redeemer of the race, Tagore says god is the tiller of the hard ground and the path-maker. "He is with them in sun and in shower and his garment is covered with dust." The best form of worship, according to Gurudev, is to work and serve others.

It is necessary for our young men and women to recognize the dignity of labour. Most of them prefer white collar jobs to manual work. Manual work according to Gandhiji gives oppurtunity all who wish to take part in the government and the well-being of the state. We should look up to the worker who earns his livelihood by the sweat of his brow.

	WOLKEL WHO CALLS II	is livelinoud by the sive					
(i)	What, according to	the author, is essentail for	or man	?			Ţ
	(a) Oxygen	(b) Carbondioxide		Rest	(¢)	Work	
(ii)	Work banishes	from life -	•				1
,	(a) Poverty		(b)	Prosperity		•	
	(c) Happiness		(d)	Progress			
(iii)	What, according to	the auther, is death?		_			1
	(a) idieness	(b) Work	(c)	Vice	(d)	Poverty	
(iv)	Acording to Tagore	who is the path-maker -					1
	(a) The worker	(b) God	(c)	Gandhi ji	(d)	Worshipper	
(v)	Who says that there	is perennial nobleness	and sa	credness in work?	?		1
	(a) Jimson	(b) Carlayle	(c)	Wordsworth	(d)	Browning	
(vi)	The best form of we	orship is to work and ser	ve oth	ers according to-			1
	(a) Gandhiji		(b)	Carlayle			
	(c) Gurudev R.N.T		(d)	Wordsworth			
(vii)		n and women prefer?					i
	(a) White collar jo		jobs	(c) Grey collar	jobs (d) Green collar jobs	
(viii)		lihood by the sweat of hi	s brow	'-	•		1
	(a) The leader	(b) The travelle	r (ç)	The worker	(d)	None of the above	•
(ix)	Choose from the fe	ollowing the opposite of	'Pove	rty'	, ,		1
	(a) Disparity	(b) Prosperity	(c)	Errand	(d)	Progress	•
(x)	Choose from the fo	ollowing the similar wo	rd for	illhess-	(- /		1
	(a) Livelihood	(b) Maladies		Prosperity	(d)	Worship	•
_		Section	n - B (Writing)	•	•	
3.	Write a task in 100 - 120 words giving description of an event on 'Farewell party' based on the hin						
-1-	ELLOW OF TOM	•	•			ren party based on an	10
(i)	A farwell party	(ii) Lecturer transfer	red (iii) Collection,	zifts	'	10
(IV)	Party, speeches, n	efreshmeni		(v) The Lectures		ed	
	*******		- OR				
	write a task in 10	0 - 120 words giving d	escripi	ion of a process	for 'C	hain snatening' based	on the
(i)	hints given below					min simieting vasca	711 1112
(iv)	Going to market Anatched my chini	(ii) A chain around n	y neck	(fii) A bike	er drivir	ng parallel	
,,,,	कारा व्यास सार्वे, CERT	Л		(v) Drove		- 0 ····	
4.	Write a letter on	Adda dannaa			•	,	,
	bought last mouth	M/s Janak traders, pune i from his firm.	tedir	Sting him for the	e replac	cement of the comput	er you
	Anna sand sandelle	भव्यस्य । अस्त्र । ३१११११			•	•	ĩ۸

OR

You are Shagun living at Shami nagar Judhpur Write a letter to the Collector of your district complaining about the frequent eletricity failure during examitime. Write a article in about 100-120 words on , "Clean India Mission."

Write a report in 100-120 words on "Morning prayer session in a school." Section - C (Grammar)

	Fill in the blanks with suitable determine	er:		
6	che tool off	oat and set to	(a/an/fle)	
	She tool off traffic of	on the road	(much/many)	
(i	TO THE PROPERTY OF THE PROPERT	ligh	(a/an/the)	
	more more	C information		
(i	There are sis pens in my bag	ona in nam	(many/ some)	
(v	There are the news III IVI TO S	one is new,	(each/ every)	
(v	people live up to 100 y	cars.	(few/a few/the few)	
(v.	i) There is milk in the cup.		(many / much)	
7.	Fill in the blanks with correct forms of	or verbs .		-
(i)	t not My nome work vet.			
	(a) has finished (b) have finished	(c) was tinishing	(g) were tinishing	
(ii	The rosesweet.			
((a) Smells (D) Smell	(c) is smelling	(d) are smelling	
(iii	a banda anno 1 an			
(111	(a) was writing (b) were writing	(c) is writing	(d) are writing	
(iv)	They oftenfor a walk.			
(14)	(a) gone (b) goes	(c) going	(d) go	
60		(e) BamB	(6) 6	
(v)	(a) buy (b) buys	(ç) bought	(d) buying	
(mi)	If you come I you			
(vi)	If you come I you. (a) will meet (b) Shall meet	(a) would most	(d) should meet	
			(d) should meet	
8.	Fill in the blanks with correct modal:		'tomar (in take)	
(i)	The train is late you miss Heswim well in his childhood	5 11 .	(may/migm)	
(ii)	Heswim well in his childhood	a.	(can/could)	
(iii)	you neip me ? I am very po	or.	[wohler shorter]	
(iv)	She has five cars, shebe a ric	h woman.	[must/may]	
(v)	Mohan is an old man but he	go for a long walk.	[may/mjght]	
(vi)	If you pass, Igive you a watch.		[will/would]	
(vii)	Yousee him tomorro	w.	[may/should]	
	Section - D ((Textual Questions)		
9.	Read the passage carefully and answer the for	ollowing questions. http	os://www.rajasthanboard.con	U
	For political reasons, the Peshwas kept the			
	century these de facto rulers from Pune v			
	technological age dawning in Eusope. The	y set up their own cen	tres for science and technol	log
	Here, the East India Company saw another	r opportunity to extend	its influence. It offered aid	ar
	experts. They were accepted only to make the	ne local centres self suff	icient.	
-	The twentieth century brought about furt			ds
	democracy. By then, the Peshwas had lost			
-	democratically elected bodies. The suttanate			
•	wielded no real influence. The Shahenshah of			
	the 'recommendations' made by the Central I		e	-
(i)	How did the Mughat emperor in Delhi become			I
(ii)	What were the de facto rulers from Pune astute e	nough to recognise the im	portance in the 19th century?	J
(iii)	What did the Marathas do for the progress of	technology in India?	porture in are 17 ar commit.	í
(iv)	What chages in India were inspired by the wes	t in the 20th century 2		Ī
(v)	what were the consequences of democracy in	India?		1
(vi)	Find out the word from the passage which mea	n Real		1
	i manage mineri inca	, ,,,,,,,,		

Fertility falls as incomes rise, education spreads, and health improves. Thus development is the best contraceptive. But development itself may not be possible it the present increase in numbers continues.

The rich get recher, and the poor beget children which condemns them to remain poor, More children does not mean more workers, merely more people without work. It is not suggested that

human beings be treated like cattle and compulsorily sterilised. But there is no alternative to voluntary family planning without introducing an element of coercion. The choice is really between control of population and perpetuation of poverty.

The Population of India is estimated to be 920 million today-more than the entire populations of Atrica and South America put together. No one familiar with the conditions in India would doubt that the hope of the people would die in their hungry hutments unless population control is given topmost priority.

(1)	now can development be the best contraceptive?		1
(ii)	What does more children mean?		,
(iii)	Does the writer favour the idea of forced sterilization?		1
(iv)	What will have to be done 'If poverty is to be finished?		1
(v)	What would happen unless population control is given topmos	et priority 2	
(vi)	Find out the word from the passage which mean. 'Force'	st priority :	
10 - 1	Answer (Any Four) of the following questions:	•	4x1=4
(i) '	What do most teachers think of students according to Toplow	? (The Braueina consis	
(ii)	What was professor Gaitonde's plan of action in Bombay?		
(iii)	What disappointed the author in the town of Hor?	(The Adventur	-
(iv)	What did the grandmother think about the eduction at the Enli	Silk Roa)	a) 1
(v)	How did the children behave during the disaster? (We're not afr		
(vi)	What were the things that were found in Tut's tomb: ? (I	aid to dieIf we can all be to Discovering Tut: Saga contunue	giner) i
14.	Read the following extracts and answer the questions tha	t follow:	(S) [
	When did my childhood go?	. Tollow .	
	Was is the day I ceased to be eleven		
	Was it the time I realised that		
	Hell and heaven		
,	Could not be found in geopgraphy		
	And there fore could not be,		
	Was that the day!		
(i)	Name the poem and the poet.		1
(ii)	What did he think about heaven and hell in his childhood?		1
(iii)	What doews he think of them now?	*	1
(iv)	What idea does the poet want to convey?		
()	OR		1
	Then sleek as a lizard, and alert and abrupt, she entres the thick	ness and a machine Store up	
	Of chitterings, and a tremor of wings. And trillings-	areas, and a machine Starts up	
	The whole tree trembles and thrills.		
	It is the engine of her family.		
(i)	What has the Goldfinch been compared to and why?		.1
(ii)	Where does she enter		1
(iii)	Why has the poet used the word "machine" and no other word ?	Evalaia	1
(iv)	What makes the tree tremble and thrill?	Explain	
15 - 17			2-2-6
(i)	What does the father plan to do?	(Eather to con)	3x2=6
(ii)	What did the poet find about his mind?	(Father to son)	2
(iii)	What does the rain call herself?	(Childhood)	2
(iv)		(The voice of the Rain)	. 2
18 - 1	How did her mother look in the photograph?	(A photograph)	
(i)	() 2 mo) of the following questions:	(The Character and)	2x3=6
(ii)	What did Shahid suffer from? How did narrator console him?		. 3
(iii)	Where did the midwife place the child and why? Who was Ratna and why was she living with Page Rang	(Birth)	3
20 - 2	Who was Ratna and why was she living with Rama Rao? Answer (Any Two) of the following questions	(Ranga's marriage)	
(i)	Answer (Any Two) of the following questions. What did the wisest man counsel?	(The Tale of Malon city)	2
(ii)	How did Mrs. S become victim of war?	(The Tale of Melon city)	2 2
(iii)	What did Albert think about his loding?	(The Address)	2
	was and an extra minima about 1112 fourths (TOTORI CONCERNAL SCHOOL	